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| **Collaborative Work Rubric** |
| **Description:** Two columns below describe student actions in two areas of collaborative work performance: use of time and language performance. Student work is evaluated equally between the two categories.  |
| **Grading** | **Use of Collaborative Time** | **Language Performance** |
| **F** | * Student comes unprepared to class.
* Student work shows no collaboration.
* Student causes disagreements or disorder.
* Student interactions are disrespectful.
* Student conversations are off-task.
* Student speaks in Spanish a less than *50% of the time* in instructional tasks.
* Student speaks with a volume or tone that is inappropriate.
 | * Student does not submit work.
* Student submits work in English.
* Other option: *Student is absent and does not make-up work.*
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| **D** | * Student comes *under*prepared to class.
* Student work shows little collaboration.
* Student does not problem solve.
* Student interactions rarely demonstrate respect and may lack consideration.
* Student conversations are mostly off-task.
* Student speaks in Spanish *50% of the time* in instructional tasks.
* Student speaks with a volume or tone that is inappropriate for class.
 | * Student work is at least 50% complete, and is completely in Spanish.
* Student work demonstrates limited integration of new language structures.
* Student work does not demonstrate attention to detail.
* Student work contains 3 or more errors that impede comprehension by a Spanish speaker.
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| **C** | * Student comes prepared to class.
* Student work shows collaboration.
* Student works with others to solve problems most of the time.
* Student interactions sometimes demonstrate respect.
* Student conversations are mostly on-task.
* Student speaks in Spanish *75% of the time* in instructional tasks.
* Student speaks with a volume or tone that is appropriate for class.
 | * Student work is at least *75% complete*, and is in Spanish.
* Student work demonstrates integration of new language structures.
* Student work demonstrates attention to detail.
* Student work contains fewer than 3 errors that impede comprehension by a Spanish speaker.
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| **B** | * Student comes prepared to class and starts work promptly.
* Student work shows collaboration.
* Student works with others to solve problems.
* Student interactions consistently demonstrate respect.
* Student conversations are on-task and related to workstations all of the time.
* Student speaks in Spanish *90% of the time* in instructional tasks.
* Student speaks with a volume or tone that is appropriate for class.
 | * Student work is at least *90% complete*, and is in Spanish.
* Student work demonstrates integration of new language structures.
* Student uses time wisely.
* Student work demonstrates attention to detail.
* Student work contains no errors that impede comprehension by a Spanish speaker.
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| **A** | All of the 7-8 descriptors, plus…* Students helps others above and beyond required work.
* Student motivates others to work hard and use Spanish.
* Student creates solutions to class or group problems.
* Student works to build a safe and cohesive group environment.
 | All of the 7-8 descriptors, plus…* Student work shows high level thinking through critical analysis, creating new products, and extending learning.
* Student demonstrates deep understanding of language structures and patterns.
* Student demonstrates creative problem solving.
* Student takes risks and integrates creativity to use Spanish in innovative ways.
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