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| **Collaborative Work Rubric** | | |
| **Description:** Two columns below describe student actions in two areas of collaborative work performance: use of time and language performance. Student work is evaluated equally between the two categories. | | |
| **Grading** | **Use of Collaborative Time** | **Language Performance** |
| **F** | * Student comes unprepared to class. * Student work shows no collaboration. * Student causes disagreements or disorder. * Student interactions are disrespectful. * Student conversations are off-task. * Student speaks in Spanish a less than *50% of the time* in instructional tasks. * Student speaks with a volume or tone that is inappropriate. | * Student does not submit work. * Student submits work in English. * Other option: *Student is absent and does not make-up work.* |
| **D** | * Student comes *under*prepared to class. * Student work shows little collaboration. * Student does not problem solve. * Student interactions rarely demonstrate respect and may lack consideration. * Student conversations are mostly off-task. * Student speaks in Spanish *50% of the time* in instructional tasks. * Student speaks with a volume or tone that is inappropriate for class. | * Student work is at least 50% complete, and is completely in Spanish. * Student work demonstrates limited integration of new language structures. * Student work does not demonstrate attention to detail. * Student work contains 3 or more errors that impede comprehension by a Spanish speaker. |
| **C** | * Student comes prepared to class. * Student work shows collaboration. * Student works with others to solve problems most of the time. * Student interactions sometimes demonstrate respect. * Student conversations are mostly on-task. * Student speaks in Spanish *75% of the time* in instructional tasks. * Student speaks with a volume or tone that is appropriate for class. | * Student work is at least *75% complete*, and is in Spanish. * Student work demonstrates integration of new language structures. * Student work demonstrates attention to detail. * Student work contains fewer than 3 errors that impede comprehension by a Spanish speaker. |

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| **B** | * Student comes prepared to class and starts work promptly. * Student work shows collaboration. * Student works with others to solve problems. * Student interactions consistently demonstrate respect. * Student conversations are on-task and related to workstations all of the time. * Student speaks in Spanish *90% of the time* in instructional tasks. * Student speaks with a volume or tone that is appropriate for class. | * Student work is at least *90% complete*, and is in Spanish. * Student work demonstrates integration of new language structures. * Student uses time wisely. * Student work demonstrates attention to detail. * Student work contains no errors that impede comprehension by a Spanish speaker. |
| **A** | All of the 7-8 descriptors, plus…   * Students helps others above and beyond required work. * Student motivates others to work hard and use Spanish. * Student creates solutions to class or group problems. * Student works to build a safe and cohesive group environment. | All of the 7-8 descriptors, plus…   * Student work shows high level thinking through critical analysis, creating new products, and extending learning. * Student demonstrates deep understanding of language structures and patterns. * Student demonstrates creative problem solving. * Student takes risks and integrates creativity to use Spanish in innovative ways. |