

## Collaborative Work Rubric

**Description:** Two columns below describe student actions in two areas of collaborative work performance: use of time and language performance. Student work is evaluated equally between the two categories. In the “Grading” column, student actions link to a number score and a percentage grade.

Grading	Use of Collaborative Time	Language Performance
<b>0:</b> 0%	Student is not present.	Student is absent and does not make-up work.
<b>1:</b> 50-54% <b>2:</b> 55-59%	<ul style="list-style-type: none"> <li>● Student comes unprepared to class.</li> <li>● Student work shows no collaboration.</li> <li>● Student causes disagreements or disorder.</li> <li>● Student interactions are disrespectful.</li> <li>● Student conversations are off-task.</li> <li>● Student speaks in Spanish a less than <i>50% of the time</i>.</li> <li>● Student speaks with a volume or tone that is inappropriate.</li> </ul>	<ul style="list-style-type: none"> <li>● Student does not submit work.</li> <li>● Student submits work in English.</li> </ul>
<b>3:</b> 60-64% <b>4:</b> 65-69%	<ul style="list-style-type: none"> <li>● Student comes <i>underprepared</i> to class.</li> <li>● Student work shows little collaboration.</li> <li>● Student does not problem solve.</li> <li>● Student interactions rarely demonstrate respect and may lack consideration.</li> <li>● Student conversations are mostly off-task.</li> <li>● Student speaks in Spanish <i>50% of the time</i>.</li> <li>● Student speaks with a volume or tone that is inappropriate for class.</li> </ul>	<ul style="list-style-type: none"> <li>● Student work is at least 50% complete, and is completely in Spanish.</li> <li>● Student work demonstrates limited integration of new language structures.</li> <li>● Student work does not demonstrate attention to detail.</li> <li>● Student work contains 3 or more errors that impede comprehension by a Spanish speaker.</li> </ul>
<b>5:</b> 70-74% <b>6:</b> 75-79%	<ul style="list-style-type: none"> <li>● Student comes prepared to class.</li> <li>● Student work shows collaboration.</li> <li>● Student works with others to solve problems most of the time.</li> <li>● Student interactions sometimes demonstrate respect.</li> <li>● Student conversations are mostly on-task.</li> <li>● Student speaks in Spanish <i>75% of the time</i>.</li> <li>● Student speaks with a volume or tone that is appropriate for class.</li> </ul>	<ul style="list-style-type: none"> <li>● Student work is at least <i>75% complete</i>, and is in Spanish.</li> <li>● Student work demonstrates integration of new language structures.</li> <li>● Student work demonstrates attention to detail.</li> <li>● Student work contains fewer than 3 errors that impede comprehension by a Spanish speaker.</li> </ul>

<p>7: 80-84% 8: 85-89%</p>	<ul style="list-style-type: none"> <li>● Student comes prepared to class and starts work promptly.</li> <li>● Student work shows collaboration.</li> <li>● Student works with others to solve problems.</li> <li>● Student interactions consistently demonstrate respect.</li> <li>● Student conversations are on-task and related to workstations all of the time.</li> <li>● Student speaks in Spanish <i>90% of the time</i>.</li> <li>● Student speaks with a volume or tone that is appropriate for class.</li> </ul>	<ul style="list-style-type: none"> <li>● Student work is at least <i>90% complete</i>, and is in Spanish.</li> <li>● Student work demonstrates integration of new language structures.</li> <li>● Student uses time wisely.</li> <li>● Student work demonstrates attention to detail.</li> <li>● Student work contains no errors that impede comprehension by a Spanish speaker.</li> </ul>
<p>9: 90-94% 10: 95-100%</p>	<p>All of the 7-8 descriptors, plus...</p> <ul style="list-style-type: none"> <li>● Students helps others above and beyond required work.</li> <li>● Student motivates others to work hard and use Spanish.</li> <li>● Student creates solutions to class or group problems.</li> <li>● Student works to build a safe and cohesive group environment.</li> </ul>	<p>All of the 7-8 descriptors, plus...</p> <ul style="list-style-type: none"> <li>● Student work shows high level thinking through critical analysis, creating new products, and extending learning.</li> <li>● Student demonstrates deep understanding of language structures and patterns.</li> <li>● Student demonstrates creative problem solving.</li> <li>● Student takes risks and integrates creativity to use Spanish in innovative ways.</li> </ul>