

Student-Led Conference

Part One: Introduction and reflection on learning (5 minutes)

First, we will all introduce ourselves and discuss the plan for our conference. Then, then choose two or three of the following sentence stems to frame a discussion about your academic growth in our class:

- Thus far in the year, I have learned how to...
- Thus far in the year, I have learned about...
- I have improved in my ability to...
- I am more proficient in...
- I have been successful at...
- I have been challenged by...
- I still need help with...

Part Two: Reflection on habits and mindsets (5 minutes)

Of the following mindsets and habits we develop in our classroom, choose two: one with which you have been successful, and one on which you still need to grow.

Persisting: <i>I don't give up even when the work is hard. I make a strategy, try a solution, and reflect on my success.</i>
Managing Impulsivity: <i>I think before I act, taking time to understand the directions and plan my work according to the time I have.</i>
Listening to Others with Understanding and Empathy: <i>I listen to others to try and understand their point of view. I listen to what is being said, as well as what meaning may exist underneath the words.</i>
Creating, Imaging, Innovating: <i>I use my creativity to come up with new ideas, solutions, and products. I use feedback to improve my work, pushing myself beyond what I believe I am capable of.</i>
Applying Past Knowledge to New Situations: <i>I use past experiences and knowledge to solve new challenges.</i>
Thinking Interdependently: <i>I recognize that we are more powerful and effective in a group than we are alone, and I embrace my peers' ideas and solutions.</i>
Taking Responsible Risks: <i>I accept confusion and the risk of failing because I know that challenges push me to think harder and grow faster.</i>
Thinking about our Thinking (Metacognition): <i>I reflect on the way I learn and evaluate the quality of my work. I plan for success and assess the effectiveness of my plan at the end.</i>
Striving for Accuracy and Precision: <i>I take time to check over my work to find and correct errors. I take pride in my work and in the way I communicate.</i>
Learning Continuously: <i>I am constantly improving myself. I am humble, acknowledging what I don't know and striving to grow and learn.</i>

Part Three: Reflection on goals (5 minutes)

Based on your work in our previous goal-setting journal entry, describe your three current goals for personal and academic growth.

- What are you doing to achieve those goals?
- How is it going?
- How can your family or teacher support your growth?