

Workstation Rubric

Description: Two columns below describe student actions in two areas of workstation performance: use of collaborative time and language performance. Student work in workstations is evaluated equally between the two categories. In the “Grading” column, student actions link to a number score and a percentage grade.

Grading	Use of Collaborative Time	Language Performance
0: 0%	Student is not present for workstations.	Student is absent and does not make-up work.
1: 50-54% 2: 55-59%	<ul style="list-style-type: none"> ● Student comes unprepared to class. ● Student work shows no collaboration. ● Student causes disagreements or disorder. ● Student interactions are disrespectful. ● Student conversations are off-task. ● Student speaks in Spanish a less than <i>50% of the time</i>. ● Student speaks with a volume or tone that is inappropriate. 	<ul style="list-style-type: none"> ● Student does not submit work. ● Student submits work in English.
3: 60-64% 4: 65-69%	<ul style="list-style-type: none"> ● Student comes <i>underprepared</i> to class. ● Student work shows little collaboration. ● Student does not problem solve. ● Student interactions rarely demonstrate respect and may lack consideration. ● Student conversations are mostly off-task. ● Student speaks in Spanish <i>50% of the time</i>. ● Student speaks with a volume or tone that is inappropriate for class. 	<ul style="list-style-type: none"> ● Student work is at least 50% complete, and is completely in Spanish. ● Student work demonstrates limited integration of new language structures. ● Student work does not demonstrate attention to detail. ● Student work contains 5 or more errors that impede comprehension by a Spanish speaker.
5: 70-74% 6: 75-79%	<ul style="list-style-type: none"> ● Student comes prepared to class. ● Student work shows collaboration. ● Student works with others to solve problems most of the time. ● Student interactions sometimes demonstrate respect. ● Student conversations are mostly on-task. ● Student speaks in Spanish <i>75% of the time</i>. ● Student speaks with a volume or tone that is appropriate for class. 	<ul style="list-style-type: none"> ● Student work is at least <i>75% complete</i>, and is in Spanish. ● Student work demonstrates integration of new language structures. ● Student work demonstrates attention to detail. ● Student work contains fewer than 5 errors that impede comprehension by a Spanish speaker.

<p>7: 80-84% 8: 85-89%</p>	<ul style="list-style-type: none"> ● Student comes prepared to class and starts work promptly. ● Student work shows collaboration. ● Student works with others to solve problems. ● Student interactions consistently demonstrate respect. ● Student conversations are on-task and related to workstations all of the time. ● Student speaks in Spanish <i>90% of the time</i>. ● Student speaks with a volume or tone that is appropriate for class. 	<ul style="list-style-type: none"> ● Student work is at least <i>90% complete</i>, and is in Spanish. ● Student work demonstrates integration of new language structures. ● Student uses time wisely. ● Student work demonstrates attention to detail. ● Student work contains fewer than 3 errors that impede comprehension by a Spanish speaker.
<p>9: 90-94% 10: 95-100%</p>	<p>All of the 7-8 descriptors, plus...</p> <ul style="list-style-type: none"> ● Students helps others above and beyond required work. ● Student creates solutions to class or group problems. ● Student works to build a safe and cohesive group environment. 	<p>All of the 7-8 descriptors, plus...</p> <ul style="list-style-type: none"> ● Student work shows high level thinking throughout. ● Student demonstrates deep understanding of language structures and patterns. ● Student demonstrates creative problem solving. ● Student takes risks and integrates creativity to use Spanish in innovative ways.