	Workstation Rubric
Grading	Grading Descriptor
0-1	 Collaboration/Respectfulness Student comes unprepared to class. Student work shows no collaboration with group members. Student does not work together to solve problems. Student interactions are marked by disrespect. Completion/Accuracy Student does not submit work, or submits work in English. Student does not use time wisely.
2-4	 Collaboration/Respectfulness Student comes underprepared to class. Student work shows little collaboration with group members. Student does not work together to solve problems. Student interactions demonstrate limited respect, though some words and actions may be unkind or lack consideration. Completion/Accuracy Student work is at least 50% complete, and is completely in Spanish. Student work demonstrates limited integration of new language structures. Student uses time wisely some of the time, but engages in side conversations. Student work does not demonstrate attention to detail. Student work contains some errors in spelling and grammar that may impede comprehension by a Spanish speaker.
5-7	 Collaboration/Respectfulness Student comes prepared to class. Student work shows collaboration with group members. Student works with others to solve problems. Student interactions demonstrate respect through kind words and actions. Completion/Accuracy Student work is at least 75% complete, and is in Spanish. Student work demonstrates integration of new language structures. Student uses time wisely. Student work demonstrates attention to detail. Student work is mostly accurate with only minor errors in spelling and grammar that would not impede comprehension by a Spanish speaker.
8-10	 Collaboration/Respectfulness All of the 5-7 descriptors, plus Students helps others above and beyond required work. Student creates solutions to class or group problems. Student works to build a safe and cohesive group environment. Completion/Accuracy All of the 5-7 descriptors, plus Student work shows high level thinking throughout. Student demonstrates deep understanding of language structures and patterns. Student demonstrates creative problem solving. Student takes risks and integrates creativity to use Spanish in innovative ways.